

Stevens Point Christian Academy Language Arts Scope & Sequence

Code: **I= Introduced** **R= Reinforced** **M= Mastered**

Key Scripture: Colossians 4:6 "Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone."

Psalms 19:14 "May these words of my mouth and this meditation of my heart be pleasing in your sight, Lord, my Rock and my Redeemer."

Skills and Concepts	K	1	2	3	4	5	6	7	8	9-12
Reading: Literature: Read and decode words by applying special sounds	I	R	M							
Reading: Literature: Read and decode words by applying sight words	I	R	M							
Reading: Literature: Improve reading with smoothness	I	R	R	R	R	R	R	R	R	R
Reading: Literature: Improve reading with appropriate volume	I	R	R	R	R	R	R	R	R	R
Reading: Literature: Improve reading with alertness to punctuation	I	R	R	R	R	R	R	R	R	R
Reading: Literature: Improve reading with correct enunciation	I	R	R	R	R	R	R	R	R	R
Reading: Literature: Improve reading with comprehension	I	R	R	R	R	R	R	R	R	R
Reading: Literature: Improve reading with accuracy	I	R	R	R	R	R	R	R	R	R
Reading: Literature: Improve reading with expression	I	R	R	R	R	R	R	R	R	R
Reading: Literature: Improve reading with fluency	I	R	R	R	R	R	R	R	R	R
Reading: Literature: Receive differentiated instructions with ability grouping	I	R	M							
Reading: Literature: Practice reading with 5 vowels	M									
Reading: Literature: Blend consonants and vowels	M									
Reading: Literature: Practice reading one-vowel words	M									
Reading: Literature: Practice reading words ending in double consonants	M									
Reading: Literature: Practice reading one short sentences	M	R								
Reading: Literature: Answering oral comprehension questions	I	R	R	R	R	R	R	R	R	R
Reading: Literature: Practice reading with phrases	I	M								
Reading: Literature: Practice use of apostrophes	I	R	R	M						
Reading: Literature: Practice reading words ending with different consonants	I	R	R	M						
Reading: Literature: Practice reading words with s as a z sound	M									
Reading: Literature: Reading words with phonetically marked vowels	I	M								
Reading: Literature: Defining vocabulary words	I	R	R	R	R	R	R	R	R	R
Reading: Literature: Reading simple compound words	I	R	M							

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Reading: Literature: Reading words with simple compound blends found at the beginning of the word	I	R	M							
Reading: Literature: Readings words with diphthongs	I	R	M							
Reading: Literature: Reading words with two vowels	I	M								
Reading: Literature: Sound out words by applying phonics sounds and rules	I	R	R	R	R	R	R	R	R	R
Reading: Literature: Follow along as others read orally		I	R	R	R	R	R	R	R	R
Reading: Literature: Reading words contractions		I	R	R	M					
Reading: Literature: Matching pictures with descriptive phrases and sentences		M								
Reading: Literature: Choosing correct sentences for telling events in a story		I	M							
Reading: Literature: Numbering pictures in correct story sequence	I	M								
Reading: Literature: Marking root words and suffixes		I	M							
Reading: Literature: Identifying parts of compound words		I	M							
Reading: Literature: Forming contractions		I	R	R	M					
Reading: Literature: Matching rhyming words; writing rhyming words		I	M							
Reading: Literature: Matching picture with correct homonym	I	M								
Reading: Literature: Reading comprehension questions and circling correct answer		I	R	R	R	R	R	R	M	
Reading: Literature: Read orally and silently and complete comprehension activities			I	R	R	R	R	R	R	M
Reading: Literature: Read with correct phrasing			I	R	R	R	R	R	R	R
Reading: Literature: Comprehend a variety of reading material- maps, charts, graphs, recipes, posted signs, etc.			I	R	M					
Reading: Literature: Expose students to literary terms- main character, plot, setting, moral			I	R	R	R	M			

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Reading: Literature: Identify the story's title, author, main idea, main character, moral, authors intent, setting, plot			I	R	R	R	M			
Reading: Literature: Describe main character's appearance, feelings, actions based on textual inference			I	R	R	R	M			
Reading: Literature: Describe setting (where and when plot takes place)			I	R	M					
Reading: Literature: Explain how characters relate to events of the story			I	R	R	R	M			
Reading: Literature: understand cause/effect, problem/solution as they relate to story			I	R	R	R	R	R	R	R
Reading: Literature: Discern the meaning of a story			I	R	R	R	R	R	R	R
Reading: Literature: Compare the same story by two different authors			I	R	M					
Reading: Literature: Predict the story's outcome and compare predictions to actual outcome			I	R	R	R	M			
Reading: Literature: Utilize character comparisons			I	R	R	R	M			
Reading: Literature: Utilize character web			I	M						
Reading: Literature: Utilize charting comparisons			I	M						
Reading: Literature: Utilize choral reading			I	M						
Reading: Literature: Utilize sequencing			I	M						
Reading: Literature: Utilize illustration analysis			I	M						
Reading: Literature: Utilize writing/drawing and storytelling for checking comprehension			I	M						
Reading: Literature: Utilize play acting			I	M						
Reading: Literature: Discuss cause and effect as well as problem and solution			I	M						
Reading: Literature: Highlight famous authors and some of their best known works			I	M						
Reading: Literature: Learn and comprehend the use of foreign words/vocabulary			I	M						

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Reading: Literature: Ask factual, inferential, interpretive, comprehension, and discussion questions			I	R	R	R	R	R	R	R
Reading: Literature: Comprehend author's intent			I	M						
Reading: Literature: Comprehend context			I	M						
Reading: Literature: Comprehend fantasy vs reality			I	M						
Reading: Literature: Make predictions based on fact and textual inference			I	M						
Reading: Literature: Compare and identify literary types (fiction, nonfiction, biography, autobiography)				I	M					
Reading: Literature: Summarize main idea/events of a story				I	R	R	M			
Reading: Literature: Journaling from main character's point of view				I	M					
Reading: Literature: Understand acts/scenes within a play				I	M					
Reading: Literature: Identify stanzas within a play				I	M					
Reading: Literature: Discerning/writing figurative language				I	R	M				
Reading: Literature: Understand symbolism				I	M					
Reading: Literature: Recognizing climax within a plot				I	M					
Reading: Literature: Determine text structure				I	M					
Reading: Literature: Comparing selections with similar themes				I	R	R	M			
Reading: Literature: Comprehend and compare points of view				I	R	R	M			
Reading: Literature: Distinguish own point of view from that of the author of the text				I	M					
Reading: Literature: Analyze making inference, and drawing conclusions about persuasive text				I	R	R	M			
Reading: Literature: Provide evidence from text to support analysis				I	R	R	R	R	R	R
Reading: Literature: Recognize dialogue within the text				I	M					
Reading: Literature: Differentiate words with similar meanings				I	M					
Reading: Literature: Focus on summarization/creative writing skills for book review				I	R	R	R	R	R	R

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Reading: Literature: Utilize literary term: Simile				I	M					
Reading: Literature: Utilize literary term- Summary				I	M					
Reading: Literature: Utilize literary terms- Act, Scene, Stanza				I	M					
Reading: Literature: Utilize literary term- Symbolism				I	M					
Reading: Literature: Utilize literary term- Climax, Biography/Autobiography				I	M					
Reading: Literature: Use Correct pacing while reading silently					I	R	M			
Reading: Literature: Read poetry correctly					I	M				
Reading: Literature: Develop ability to use deductive reasoning					I	R	R	R	R	R
Reading: Literature: Determine main characters, theme, climax, and turning point					I	R	R	R	R	R
Reading: Literature: Identify significant quotations and the selection in which they are featured								I	R	R
Reading: Literature: Develop proper discernment according to the truths of Scripture								I	R	R
Reading: Literature: Build appreciation for good literature and love of reading								I	R	R
Reading: Literature: Recognize basic literary devices in the selections									I	R
Reading: Literature: Nightly Reading Homework	I	R	R	R	R	R	R	R	R	R
Reading: Literature: Character Building – Personal Sacrifice								I	R	R
Reading: Literature: Character Building – Importance of Family								I	R	R
Reading: Literature: Character Building – Admitting One’s Mistakes								I	R	R
Reading: Literature: Character Building – Hard-Work Ethics								I	R	R
Reading: Literature: Character Building – Humility								I	R	R
Reading: Literature: Character Building – Conquering Sin								I	R	R
Reading: Literature: Studying well-known authors								I	R	R
Reading: Literature: Using footnotes to define unfamiliar words								I	R	R

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