## Stevens Point Christian Academy Language Arts Scope \& Sequence

Code:
I= Introduced
R= Reinforced
M = Mastered
Key Scripture: Colossians 4:6 "Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone."
Psalms 19:14 "May these words of my mouth and this meditation of my heart be pleasing in your sight, Lord, my Rock and my Redeemer."

| Skills and Concepts | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9- 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading: Literature: Read and decode words by applying special sounds | 1 | R | M |  |  |  |  |  |  |  |
| Reading: Literature: Read and decode words by applying sight words | I | R | M |  |  |  |  |  |  |  |
| Reading: Literature: Improve reading with smoothness | 1 | R | R | R | R | R | R | R | R | R |
| Reading: Literature: Improve reading with appropriate volume | 1 | R | R | R | R | R | R | R | R | R |
| Reading: Literature: Improve reading with alertness to punctuation | I | R | R | R | R | R | R | R | R | R |
| Reading: Literature: Improve reading with correct enunciation | I | R | R | R | R | R | R | R | R | R |
| Reading: Literature: Improve reading with comprehension | 1 | R | R | R | R | R | R | R | R | R |
| Reading: Literature: Improve reading with accuracy | I | R | R | R | R | R | R | R | R | R |
| Reading: Literature: Improve reading with expression | 1 | R | R | R | R | R | R | R | R | R |
| Reading: Literature: Improve reading with fluency | 1 | R | R | R | R | R | R | R | R | R |
| Reading: Literature: Receive differentiated instructions with ability grouping | I | R | M |  |  |  |  |  |  |  |
| Reading: Literature: Practice reading with 5 vowels | M |  |  |  |  |  |  |  |  |  |
| Reading: Literature: Blend consonants and vowels | M |  |  |  |  |  |  |  |  |  |
| Reading: Literature: Practice reading one-vowel words | M |  |  |  |  |  |  |  |  |  |
| Reading: Literature: Practice reading words ending in double consonants | M |  |  |  |  |  |  |  |  |  |
| Reading: Literature: Practice reading one short sentences | M | R |  |  |  |  |  |  |  |  |
| Reading: Literature: Answering oral comprehension questions | 1 | R | R | R | R | R | R | R | R | R |
| Reading: Literature: Practice reading with phrases | 1 | M |  |  |  |  |  |  |  |  |
| Reading: Literature: Practice use of apostrophes | I | R | R | M |  |  |  |  |  |  |
| Reading: Literature: Practice reading words ending with different consonants | 1 | R | R | M |  |  |  |  |  |  |
| Reading: Literature: Practice reading words with s as a z sound | M |  |  |  |  |  |  |  |  |  |
| Reading: Literature: Reading words with phonetically marked vowels | I | M |  |  |  |  |  |  |  |  |
| Reading: Literature: Defining vocabulary words | I | R | R | R | R | R | R | R | R | R |
| Reading: Literature: Reading simple compound words | I | R | M |  |  |  |  |  |  |  |

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| Skills and Concepts | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9- 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading: Literature: Reading words with simple compound blends found at the beginning of the word | 1 | R | M |  |  |  |  |  |  |  |
| Reading: Literature: Readings words with diphthongs | 1 | R | M |  |  |  |  |  |  |  |
| Reading: Literature: Reading words with two vowels | 1 | M |  |  |  |  |  |  |  |  |
| Reading: Literature: Sound out words by applying phonics sounds and rules | I | R | R | R | R | R | R | R | R | R |
| Reading: Literature: Follow along as others read orally |  | 1 | R | R | R | R | R | R | R | R |
| Reading: Literature: Reading words contractions |  | I | R | R | M |  |  |  |  |  |
| Reading: Literature: Matching pictures with descriptive phrases and sentences |  | M |  |  |  |  |  |  |  |  |
| Reading: Literature: Choosing correct sentences for telling events in a story |  | I | M |  |  |  |  |  |  |  |
| Reading: Literature: Numbering pictures in correct story sequence | 1 | M |  |  |  |  |  |  |  |  |
| Reading: Literature: Marking root words and suffixes |  | 1 | M |  |  |  |  |  |  |  |
| Reading: Literature: Identifying parts of compound words |  | 1 | M |  |  |  |  |  |  |  |
| Reading: Literature: Forming contractions |  | 1 | R | R | M |  |  |  |  |  |
| Reading: Literature: Matching rhyming words; writing rhyming words |  | I | M |  |  |  |  |  |  |  |
| Reading: Literature: Matching picture with correct homonym | 1 | M |  |  |  |  |  |  |  |  |
| Reading: Literature: Reading comprehension questions and circling correct answer |  | I | R | R | R | R | R | R | M |  |
| Reading: Literature: Read orally and silently and complete comprehension activities |  |  | 1 | R | R | R | R | R | R | M |
| Reading: Literature: Read with correct phrasing |  |  | 1 | R | R | R | R | R | R | R |
| Reading: Literature: Comprehend a variety of reading material- maps, charts, graphs, recipes, posted signs, etc. |  |  | I | R | M |  |  |  |  |  |
| Reading: Literature: Expose students to literary terms- main character, plot, setting, moral |  |  | 1 | R | R | R | M |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading: Literature: Identify the story's title, author, main idea, main character, moral, authors intent, setting, plot |  |  | I | R | R | R | M |  |  |  |
| Reading: Literature: Describe main character's appearance, feelings, actions based on textual inference |  |  | 1 | R | R | R | M |  |  |  |
| Reading: Literature: Describe setting (where and when plot takes place) |  |  | 1 | R | M |  |  |  |  |  |
| Reading: Literature: Explain how characters relate to events of the story |  |  | 1 | R | R | R | M |  |  |  |
| Reading: Literature: understand cause/effect, problem/solution as they relate to story |  |  | I | R | R | R | R | R | R | R |
| Reading: Literature: Discern the meaning of a story |  |  | 1 | R | R | R | R | R | R | R |
| Reading: Literature: Compare the same story by two different authors |  |  | 1 | R | M |  |  |  |  |  |
| Reading: Literature: Predict the story's outcome and compare predictions to actual outcome |  |  | 1 | R | R | R | M |  |  |  |
| Reading: Literature: Utilize character comparisons |  |  | 1 | R | R | R | M |  |  |  |
| Reading: Literature: Utilize character web |  |  | 1 | M |  |  |  |  |  |  |
| Reading: Literature: Utilize charting comparisons |  |  | 1 | M |  |  |  |  |  |  |
| Reading: Literature: Utilize choral reading |  |  | 1 | M |  |  |  |  |  |  |
| Reading: Literature: Utilize sequencing |  |  | 1 | M |  |  |  |  |  |  |
| Reading: Literature: Utilize illustration analysis |  |  | 1 | M |  |  |  |  |  |  |
| Reading: Literature: Utilize writing/drawing and storytelling for checking comprehension |  |  | I | M |  |  |  |  |  |  |
| Reading: Literature: Utilize play acting |  |  | 1 | M |  |  |  |  |  |  |
| Reading: Literature: Discuss cause and effect as well as problem and solution |  |  | I | M |  |  |  |  |  |  |
| Reading: Literature: Highlight famous authors and some of their best known works |  |  | 1 | M |  |  |  |  |  |  |
| Reading: Literature: Learn and comprehend the use of foreign words/vocabulary |  |  | 1 | M |  |  |  |  |  |  |

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| Reading: Literature: Ask factual, inferential, interpretive, comprehension, and discussion questions |  |  | I | R | R | R | R | R | R | R |
| Reading: Literature: Comprehend author's intent |  |  | 1 | M |  |  |  |  |  |  |
| Reading: Literature: Comprehend context |  |  | 1 | M |  |  |  |  |  |  |
| Reading: Literature: Comprehend fantasy vs reality |  |  | 1 | M |  |  |  |  |  |  |
| Reading: Literature: Make predictions based on fact and textual inference |  |  | 1 | M |  |  |  |  |  |  |
| Reading: Literature: Compare and identify literary types (fiction, nonfiction, biography, autobiography) |  |  |  | I | M |  |  |  |  |  |
| Reading: Literature: Summarize main idea/events of a story |  |  |  | 1 | R | R | M |  |  |  |
| Reading: Literature: Journaling from main character's point of view |  |  |  | 1 | M |  |  |  |  |  |
| Reading: Literature: Understand acts/scenes within a play |  |  |  | 1 | M |  |  |  |  |  |
| Reading: Literature: Identify stanzas within a play |  |  |  | 1 | M |  |  |  |  |  |
| Reading: Literature: Discerning/writing figurative language |  |  |  | 1 | R | M |  |  |  |  |
| Reading: Literature: Understand symbolism |  |  |  | 1 | M |  |  |  |  |  |
| Reading: Literature: Recognizing climax within a plot |  |  |  | 1 | M |  |  |  |  |  |
| Reading: Literature: Determine text structure |  |  |  | 1 | M |  |  |  |  |  |
| Reading: Literature: Comparing selections with similar themes |  |  |  | 1 | R | R | M |  |  |  |
| Reading: Literature: Comprehend and compare points of view |  |  |  | 1 | R | R | M |  |  |  |
| Reading: Literature: Distinguish own point of view form that of the author of the text |  |  |  | I | M |  |  |  |  |  |
| Reading: Literature: Analyze making inference, and drawing conclusions about persuasive text |  |  |  | I | R | R | M |  |  |  |
| Reading: Literature: Provide evidence from text to support analysis |  |  |  | 1 | R | R | R | R | R | R |
| Reading: Literature: Recognize dialogue within the text |  |  |  | 1 | M |  |  |  |  |  |
| Reading: Literature: Differentiate words with similar meanings |  |  |  | 1 | M |  |  |  |  |  |
| Reading: Literature: Focus on summarization/creative writing skills for book review |  |  |  | I | R | R | R | R | R | R |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading: Literature: Utilize literary term: Simile |  |  |  | 1 | M |  |  |  |  |  |
| Reading: Literature: Utilize literary term- Summary |  |  |  | 1 | M |  |  |  |  |  |
| Reading: Literature: Utilize literary terms- Act, Scene, Stanza |  |  |  | 1 | M |  |  |  |  |  |
| Reading: Literature: Utilize literary term- Symbolism |  |  |  | 1 | M |  |  |  |  |  |
| Reading: Literature: Utilize literary term- Climax, Biography/Autobiography |  |  |  | 1 | M |  |  |  |  |  |
| Reading: Literature: Use Correct pacing while reading silently |  |  |  |  | I | R | M |  |  |  |
| Reading: Literature: Read poetry correctly |  |  |  |  | 1 | M |  |  |  |  |
| Reading: Literature: Develop ability to use deductive reasoning |  |  |  |  | 1 | R | R | R | R | R |
| Reading: Literature: Determine main characters, theme, climax, and turning point |  |  |  |  | I | R | R | R | R | R |
| Reading: Literature: Identify significant quotations and the selection in which they are featured |  |  |  |  |  |  |  | 1 | R | R |
| Reading: Literature: Develop proper discernment according to the truths of Scripture |  |  |  |  |  |  |  | I | R | R |
| Reading: Literature: Build appreciation for good literature and love of reading |  |  |  |  |  |  |  | 1 | R | R |
| Reading: Literature: Recognize basic literary devices in the selections |  |  |  |  |  |  |  |  | 1 | R |
| Reading: Literature: Nightly Reading Homework | 1 | R | R | R | R | R | R | R | R | R |
| Reading: Literature: Character Building - Personal Sacrifice |  |  |  |  |  |  |  | I | R | R |
| Reading: Literature: Character Building - Importance of Family |  |  |  |  |  |  |  | I | R | R |
| Reading: Literature: Character Building - Admitting One's Mistakes |  |  |  |  |  |  |  | 1 | R | R |
| Reading: Literature: Character Building - Hard-Work Ethics |  |  |  |  |  |  |  | I | R | R |
| Reading: Literature: Character Building - Humility |  |  |  |  |  |  |  | I | R | R |
| Reading: Literature: Character Building - Conquering Sin |  |  |  |  |  |  |  | 1 | R | R |
| Reading: Literature: Studying well-known authors |  |  |  |  |  |  |  | 1 | R | R |
| Reading: Literature: Using footnotes to define unfamiliar words |  |  |  |  |  |  |  | 1 | R | R |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading: Literature: Introductory paragraphs for interest and background information |  |  |  |  |  |  |  | I | R | R |
| Reading: Literature: Define literary term - Dramatic structure |  |  |  |  |  |  |  |  | I | R |
| Reading: Literature: Define literary term - Alliteration |  |  |  |  |  |  |  |  | 1 | R |
| Reading: Literature: Define literary term - Tone or Mood |  |  |  |  |  |  |  |  | I | R |
| Reading: Literature: Define literary term - Simile |  |  |  |  |  |  |  |  | 1 | R |
| Reading: Literature: Define literary term - Metaphor |  |  |  |  |  |  |  |  | 1 | R |
| Reading: Literature: Define literary term - Assonance |  |  |  |  |  |  |  |  | I | R |
| Reading: Literature: Define literary term - Consonance |  |  |  |  |  |  |  |  | I | R |
| Reading: Literature: Define literary term - Theme |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Static Character |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Dynamic Character |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Literature: Define literary term - Short Story |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Direct Exposition |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Indirect Revelation |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Point of View: Omniscient, Limited, Objective |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Narrative Poetry |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Ballads: Stanzas, Folk Ballad, Literary Ballad |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Conflict: External and Internal |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Protagonist and Antagonist |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Suspense |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Detective and Mystery Stories |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Connotation and Denotation |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Imagery |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Personification |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Hyperbole (Overstatement) |  |  |  |  |  |  |  |  |  | 1 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading: Literature: Define literary term - Symbol |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Apostrophe (addressing an inanimate object as if it were alive) |  |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Irony: Verbal, Dramatic, and Irony of Situation |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Satire |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Allegory |  |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Rhyme: End Rhyme, Internal Rhyme, Approximate Rhyme, Masculine Rhyme, Feminine Rhyme and Eye Rhyme |  |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Rhythm |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Onomatopoeia |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Euphony and Cacophony |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Meter: Foot (lambic, Trochaic, Anapestic, Dactylic, Spondaic, Monometer) and Numbers of Feet (Monometer, Dimeter, Trimeter, Tetrameter, Pentameter, Hexameter, Heptameter, Octameter) |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Parallelism |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Sentimentality |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Stanza Patterns: Fixed Form, Continuous Form, Stanza Form |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Refrain |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Sonnet: Italian (Petrarchan) and English (Shakespearean) |  |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Limerick |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Haiku |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Cinquain |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Figure Poem (Shaped Verse) |  |  |  |  |  |  |  |  |  |  | 1 |

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| Reading: Literature: Define literary term - Free Verse |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Paradox |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Allusion |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Dialect |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Cacography |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Plot |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Surprise ending |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Blank verse |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Allusion |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Conceit |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Character |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Rhetorical questions |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Aphorisms |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Spirituals |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Popular songs |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Hymns |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Speeches |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Personification |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Realism |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Local color writing |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Naturalism |  |  |  |  |  |  |  |  |  | I |
| Reading: Literature: Define literary term - Imagist |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Muckrakers |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Realists |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Aesop's Fables |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Define literary term - Components of Drama: Stage Directions, Dialogue, Soliloquy, ,Aside, Action, and Characters |  |  |  |  |  |  |  |  |  | I |

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| Skills and Concepts | K | $\mathbf{l}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Reading: Literature: Define literary term - Dramatic Structure of a Five- <br> Act Play: Exposition, Rising Action, Climax or Crisis, Falling Action, and <br> Catastrophe (Denouement) |  |  |  |  |  |  |  |  |

## Stevens Point Christian Academy Language Arts Scope \& Sequence

Code: I= Introduced $\quad$ R=Reinforced $\quad$ = Mastered
Key Scripture: Colossians 4:6 "Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone."
Psalms 19:14 "May these words of my mouth and this meditation of my heart be pleasing in your sight, Lord, my Rock and my Redeemer."

| Skills and Concepts | K | 1 | 2 |  | 3 | 4 | 5 | 6 | 7 |  | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading: Literature: Reading and Interpreting the Classics: The Scarlet Letter by Nathaniel Hawthorne |  |  |  |  |  |  |  |  |  |  |  |
| Reading: Literature: Reading and Interpreting the Classics: Julius Caesar by William Shakespeare |  |  |  |  |  |  |  |  |  |  |  |
| Reading: Literature: Reading and Interpreting the Classics: Silas Marner by George Eliot |  |  |  |  |  |  |  |  |  |  |  |
| Reading: Literature: Reading and Interpreting the Classics: Great Expectations by Charles Dickens |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Reading and Interpreting the Classics: Ben-Hur: A Tale of the Christ by Lew Wallace |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Reading and Interpreting the Classics: The Pilgrim's Progress by John Bunyan |  |  |  |  |  |  |  |  |  |  | 1 |
| Reading: Literature: Reading and Interpreting the Classics: Our Town A Play in Three Acts by Thornton Wilder |  |  |  |  |  |  |  |  |  |  | 1 |
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Key Scripture: Colossians 4:6 "Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone." Psalms 19:14 "May these words of my mouth and this meditation of my heart be pleasing in your sight, Lord, my Rock and my Redeemer."

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | $9-$ |
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| 12 |  |  |  |  |  |  |  |  |  |

